4/H-15 (iv) (Syllabus-2015)

often the education 2019 Paulo

(April)

EDUCATION

(Honours)

(Educational Thought and Practices)

Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions

- 1. Explain in detail the educational thought and practices in post-Vedic period with reference to the Upanishads.
- 2. Bring out the educational philosophy of Rabindranath Tagore. What are his main contributions to the Indian education? 10+5=15
- 3. Discuss the educational thought of Jean-Jacques Rousseau on the (a) aims of education, (b) curriculum, and (c) place of a teacher. 5+5+5=15

D9/1665

7+8-15

(Turn Over)

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- Explain the educational thought of Paulo Freire. Discuss his contribution to modern 7+8=15education. (ATRIA)
- 5. Explain any two of the following: $7\frac{1}{2} \times 2 = 15$ Swami Vivekananda's methods of (a)
 - teaching (b) Dewey's project method
 - Froebel's kindergarten (c)
- 6. Examine the educational thoughts of John
- Comenius. Bring out his contribution to the field of education. 7+8=15
- relevance in modern education. 6+9=15 Write short notes on any two of the

7. What is distance education? Discuss its

- 7½×2=15 following: (a) Educational thoughts and practices in
 - ancient Rome Educational contribution of (b)
 - J. Krishnamurthi (c) Inclusive education
 - (d) Montessori's method of teaching

to some to the for some of education (b) curriculum, and (c) place of a

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8.